

Editorial guidelines

Latin American Journal of Educational Studies is a biannual scientific publication under the Department of Educational Studies at the Faculty of Arts and Humanities, edited and funded by Universidad de Caldas, whose central purpose is to present the educational community research results, reflections and systematic reviews of research projects around the conceptual fields of education, pedagogy, teaching, curriculum and assessment. Similarly, it is intended as a source of permanent consultation for the community of teachers at various levels and educational settings, as well as for students and other professionals interested in issues related to education.

Latin American Journal of Educational Studies is published in print and digital format (PDF) and accepts articles in Spanish, English or Portuguese.

SECTIONS AND TYPES OF ARTICLES

Editorial: the Director, the editorial Committee or guest authors points of view, about the articles included in the Journal.

Scientific and technological research articles: documents that present in detail the original results of completed research projects. Articles should include: introduction, materials and methods, results, discussion, conclusions, acknowledgments and references.

Review article: document resulting from a completed investigation in which systematized and integrated results of published or unpublished research on the areas of science or technology are analyzed in order to account for the progress and the development trends in the field being analyzed. The document should indicate the period covered by the work and be exhaustive against the stated objective. This information should be precise and be included at the beginning of the article, and it also should report the number of works considered and databases and sources consulted.

This type of article is characterized by a careful literature review of at least 50 references. The authors should argue, support or controvert the information contained in the review. Also they will make a critical contribution on the strengths, weaknesses and potential of the proposed research topic.

Reflection article: document that presents finished research results from an analytical, an interpretative, or a critical perspective of the author, about any of the Journal's objects of study. The results should be comprehensive in terms of analysis and exposure of the arguments to support their conclusions. These articles include introduction, discussion, conclusions and references as well as being supported by original sources

The authors wishing to submit articles for consideration by the editorial committee of this publication shall:

Article Submission

1. Send the article to the Journal e-mail: rlee@ucaldas.edu.co; the article must meet one of the types of original article proposed in the Journal (for more information see ethical policies of the journal). In the mail subject indicate the type of article that is being submitted.

2. The article must be submitted in Word format. Similarly it should include: title, author and contact address (email and postal address). It is essential to indicate which author will be responsible to receive and send correspondence or otherwise it will be assumed that the first author will take care of this function. The text must be typed with double spacing, Arial font, and size 12. Inside the article the core data of the author should be specified, including: maximum schooling, institutional affiliation, city, state or province, country, email (institutional) and ORCID.
3. The reference of the article must be accompanied by the CV resume of each of the authors (see format on the web) and the transfer of rights letter signed by all authors (see format on the web).
4. Write the article with a maximum length of 25 pages (letter-size pages or quartos), which must be preceded by a brief analytical abstract (objective, methodology, results and conclusions) of the work, in Spanish and English, not exceeding the 150 words. Immediately after this abstract four to six keywords must appear identifying the main issues under discussion (preferably selected from recognized thesauri such as UNESCO).
5. In the case of articles reporting on the progress or final results of an investigation the following scheme, where possible must be followed: **Introduction**, must not have subtitle. It must clearly state the purpose of the article, giving the background and references strictly necessary and should not contain an exhaustive review of the topic. **Materials, methods, and results** should appear in the text in logical sequence. The text and tables and illustrations should stick to what is essential in order to show the procedure followed and the results obtained. **Discussion** and **conclusions** should contain and highlight the observations and study approaches that are novel and of special interest. This section should include the implications of the findings, their limitations and relate the observations to other relevant studies. **References** should indicate only the bibliographical sources used in the construction of the article.
6. Send the graphs, maps and photographs at a minimum 266 dpi resolution in jpg or gif format. Annexes, indicating the place where they will appear within the text should be sent alongside the article. All these resources should be numbered consecutively in Arabic numerals and indicate clearly the corresponding source(s). Only horizontal lines should be used in the tables according to the APA rules, Sixth Edition.
7. Cite bibliographical sources, less than 40 words within the text as follows: (author, year, and page). Example: (Muñoz, 1996, p. 30). Citations with more than 40 words are written apart from the text, indented, unquoted and without italics. At the end of the citation the period is placed before the datum -Remember with less than 40 words citations the period is placed after the datum.
8. Footnotes numbered consecutively are used only for clarification, comments, discussions, delivered by the author and should go in the corresponding page, in order to facilitate the reader tracking of the reading of the text.
9. References are made based on the APA rules, Sixth Edition. Remember that all references must have hanging indent. So:

Book:

Last name, Author's name initials. (Year). *Title of the book*. Publication place: Publishing house.

Bourdieu, P. y Passeron, J.C. (2010). *Los herederos: los estudiantes y la cultura*. Buenos Aires, Argentina: Siglo XXI Editores.

Book with an Editor:

Last Name, Author's name initials (Ed). (Year). Title. City, country: Publishing house.

Ireland, V. (Ed.) (2007). *Repensando a escola: um estudo sobre os desafios de aprender, ler e escrever*. Brasília, Brasil: UNESCO, INEP.

Book Chapter:

Last name, Author's name initials. (Year). Chapter Title. Initials of the editor or Publisher name. Last name. (Ed) or (Comp), *Title of the book* (pp. xx-xx). Place of Publication: Publishing house.

Hoyos, G. (2002). Nuevas relaciones entre la universidad, el Estado y la sociedad. En Henao, M. (Comp.), *Educación superior, sociedad e investigación* (pp. 2-18). Bogotá, Colombia: COLCIENCIAS, ASCUN.

Journal article:

Last name, Author's name initials. (Year). Article Title. *Name of Journal*, volume (number), pp-pp.

Somoza Rodríguez, M. (2002). Continuidad de los tópicos: prejuicios raciales y sociales en la educación cívica argentina durante el período peronista. *Studia. Revista de la Universidad del Atlántico*, 2-3, 49-66.

Article with DOI:

Last name, Author's name initials. (Year). Title of Article. *Name of Journal*, volume (number), pp-pp. doi: xx.xxxxxxx.

Campos, R. (2009). La clasificación de lo difuso: el concepto de 'mala vida' en la literatura criminológica de cambio de siglo. *Journal of Spanish Cultural Studies*, 10 (4), 399-422. doi: 10.1080/14636200903400199

Newspaper Article:

Last name, Author's name initials (Date). Title of Article. *Name of Newspaper* pp-pp.

Casas, J.A. (7 de marzo de 2016). Las obligaciones públicas de la educación privada. *El Espectador*, 2-2.

Graduate or Undergraduate Thesis:

Last name, Author's name initials (Year). *Title of Thesis* (Undergraduate, Master's or Doctoral Thesis). Name of Institution, place.

Angulo, F. (2002). *Aprender a enseñar ciencias: análisis de una propuesta para la formación inicial del profesorado de secundaria basada en la metacognición* (tesis de posgrado). Facultad de Ciencias de la Educación, Universidad Autónoma de Barcelona, Barcelona, España.

Online:

Last name, Author's name initials (Year). *Title of Article*. Taken from (URL).

Velásquez, J. y Frola, P. (2012). *Escuelas incluyentes*. Recuperado de <http://www.slideshare.net/fabiflores90/escuelas-incluyentes>.

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